

Syllabus for GEO Literacy Club

Essential Questions:

- ☐ How can we assist students to attain proficiency with state standards in reading and language arts?
- ☐ How can we assist students in achieving grade level proficiency in reading/writing as measured by the Literacy First Assessments, and DAP Writing Assessment?

Kindergarten - Second Grade Objectives:

Phonological Awareness:

- ☐ The students will identify, complete, and produce rhyme.
- ☐ The students will identify beginning sounds of the alphabet.
- ☐ The students will blend onset and rimes.
- ☐ The students will segment onsets and rimes.
- ☐ The students will blend phonemes to read words.

Phonics:

- ☐ The students will segment phonemes to read and write words.
- ☐ The students will demonstrate an understanding of Concepts of Print.
- ☐ The students will name, and produce the sounds of the alphabet.

Reading and Writing:

- ☐ The students will read first/second grade level high frequency words. (Literacy First Pnonics Assessment)
- ☐ The students will demonstrate proficiency in spelling first/second grade high frequency words conventionally.
- ☐ The students will write grade level appropriate sentences.
- ☐ The students will practice reading to gain fluency.

Activities:

- ☐ Small group intervention
- ☐ Teacher models and coaches children in their use of strategies
- ☐ Teacher conducts Read-Aloud sessions
- ☐ Students participate in Shared Reading experiences
- ☐ Students participate in Choral reading experiences
- ☐ Students participate in individual reading experiences
- ☐ Students use sound boxes to develop phoneme segmentation
- ☐ Students practice making words
- ☐ The students participate in dictated, guided group and individual sentence writing

Evaluations:

- ☐ Teacher Observation of individual student performance
- ☐ Class participation
- ☐ Literacy First K-3 Assessments:
 - Phonological Awareness Skills Test
 - Literacy First Phonics Assessment
 - Literacy First High Frequency Word Lists A, B, & C
 - Literacy First Fluency Assessment
 - BEAR Spelling Assessment
- ☐ Summative performance on SAT 9, and DAP Reading & Writing assessments